

A PARENT'S GUIDE TO THE Naglieri Nonverbal Ability Test® (NNAT3)



Assessments provide valuable information for students, parents and educators on whether students have mastered grade level content and are on track to graduate prepared for the 21st century. Students gain from assessment data because teachers know what students need. Teachers gain from assessment data because they grow as educators to meet the needs of their students.



WHAT IS THE Naglieri Nonverbal Ability Test®—Third Edition (NNAT3)?

NNAT3 is an acronym for the Naglieri Nonverbal Ability Test®, which is a brief, nonverbal measure of general intellectual ability that yields a norm-based score. The NNAT3 has no verbal content, it consists of geometric shapes that are universal, and its directions are pictorial with minimal verbal instructions in order to make it accessible to a wide variety of students including those with limited educational experiences, those who come from diverse cultural, socioeconomic, or linguistic backgrounds, and those who have language disabilities, autism spectrum disorder, or are deaf or hard of hearing.

The NNAT3 consists of 48 multiple choice questions in pictorial form. The test is self-paced, but the students are given 30 minutes in which to complete the test. Students can check their answers before completing the test.



WHEN IS MY STUDENT BEING TESTED?

In compliance with the Exceptional Children's Educational Act (ECEA), the Gifted and Talented (GT) Department implemented a universal screening process as a means for identifying students in need of gifted education services early in their school careers.

In order to provide the opportunity for all students to receive early support in the most appropriate environment, all DPS students in grades kindergarten, 2nd and 6th are automatically screened using the Naglieri Nonverbal Ability Test® (NNAT) in the fall.

Testing is in an online format, and takes approximately 30 minutes to administer. The NNAT3 test is not a test that can or should be studied for. The NNAT3 is a snapshot of your student's ability so they do not need to study for the NNAT3. You can help your student to prepare for taking the test by making sure they get adequate rest, eat a good breakfast, and encourage them to try their best.

Fall 2016 Testing Windows

You will receive an "Intent to Test" letter prior to the testing date with the dates scheduled at your student's school. For specific test dates, please check with your student's teacher.

6 th Grade	Sept 5 –Sept 16
2 nd Grade	Sept 19 –Sept 30
Kindergartners	Oct 3 – Oct 14



WHAT SCORE WILL MY STUDENT RECEIVE?

The scores for the NNAT are reported in percentiles which compare your student's results to those of a group of students of the same age or grade chosen to be representative of the U.S. population. Percentile rank tells you what percentage of students of the same age scored the same or below your student. For example, if a student scores at the 90th percentile, that means that he or she scored the same or better than 90% of the students of the same age or grade. Percentile ranks range from 1 to 99, and a score at the 50th percentile is average for that student's age.



HOW WILL THESE SCORES BE USED?

The purpose of the universal screening is to gather as much information and data as possible to build a body of evidence to support the need for gifted identification as well as inform appropriate educational placement decisions regarding eligibility for gifted magnet site programs. *These scores are part of information gathered for a body of evidence. This means that one test score alone does not identify a student as gifted and talented.*

All gifted identification must be based on a body of evidence, which must include standardized assessments results at advanced levels. The development of a body of evidence is an ongoing process that does not require a parental request. The body of evidence must also contain a combination of the following criteria that demonstrate advanced abilities: portfolios of work, rubrics, performance, observations, checklists and/or interviews. All information will be reviewed and evaluated by a highly qualified team to determine the educational needs of the student and the most suitable level of gifted support. Depending on level of need, your student may or may not qualify for gifted services.

Students may be identified in three categories: Academic Aptitude, Specific Talent Aptitude, or General Intellectual Ability. Academic areas include: reading, writing, math, science, social studies and world language. Talent aptitude encompasses visual and performing arts, music, dance, psychomotor, creativity and leadership. Students may also be identified in more than one area.



ADDITIONAL INFORMATION

For more information on gifted and talented identification and the universal screening process, please contact the gifted and talented teacher at your student's school or visit the Gifted and Talented Department website: <http://gt.dpsk12.org>